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| Title | **Apply basic reading, writing and speaking skills in English in different life contexts** |
| Level | **1** | **Credits** | **5** |

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| Purpose | This competency standard is intended to assist people in applying basic reading, writing and simple speaking skills in(life skills) English in different life contexts. People holding credit for this competency standard are able to: read texts used in different contexts; write texts for different contexts; and apply speaking and listening skills. |

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| Classification ISCED | 0713 Electricity and energy |

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| Available grade | Competent / Not yet competent |

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| Modification history | N/A |

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| **Competency Unit** | **Performance Criteria** | **Knowledge and Understanding** |
| **E1:** **Read texts used in different contexts**  | **P1-** Identify and interpret the purpose of text**P2-** Identify and interpret main ideas and/or key procedures in the text **P3-** Identify and interpret the meaning of key words and phrases in the text**P4-** Express opinions on the text or on its subject matter in a clear and simple manner | **K1-** Importance of written texts**K2-** Importance of correct interpretation of texts**K3-** Key words and key phrases**K4-** Explanation of text in a variety of contexts |
| **E2:** **Write texts for different contexts** | **P1-** Use clear and simple English on familiar subjects**P2-** Apply planning, drafting and editing processes **P3-** Apply correct and coherent sequence and structure of information and/or ideas **P4-** Achieve reasonable comprehension of written text through correct spelling, punctuation, and use of grammar | **K1-** Methods of simple English writing**K2-** Planning, drafting, and editing processes (may be omitted)**K3-** Summarising and paraphrasing of informed action**K4-** Principles of English grammar (may be omitted) |
| **E3:** **Apply speaking and listening skills** | **P1-** Identify and interpret key points **P2-** Convey information in a clear and concise manner**P3-** Use speaking and listening skills effectively | **K1-** Speaking and listening skills**K2-** Speaking and listening skills**K3-** Speaking and listening skills |